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Recycling & Conservation Program

By David Mueller

1. Purpose

The Board recognizes its responsibility to promote and preserve the environment and its responsibility to educate students and employees accordingly.

2. Delegation of Responsibility and Accountability

The Director of Business will serve as the recycling coordinator. An annual report will be provided that shows district totals of recycled products and continued progress in the area of environmental stewardship.

3. Guidelines

The District will implement a district wide conservation and recycling program that includes the following:

1. Full utilization of materials prior to disposal
2. Limited use of disposable materials
3. Limited use of non-biodegradable products
4. Participation in recycling programs
5. Adherence to energy conservation measures

The Director of Business shall develop procedures for purchasing recycled paper, paper products, and other recycled products used in the district.

3. Materials

The District will recycle the following:

- Corrugated paper products
- Office Paper
- Glass
- Plastic
- Aluminum
- Non-Ferrous materials
- Newsprint

Method

The Recycling Program Coordinator will implement a consistent system of onsite collection, storage, and disposal of recyclable materials using the recycling containers provided by the current, any future vendor of collection services, or the school district.

Review

This program will be reviewed on an annual basis, but because of the changing and developing nature of recycling in general, the effects of the policy will be modified as needed throughout the year.

Education

It is also the function of the schools to set examples of stewardship of our natural resources and to develop responsible citizenship in our students. District employees and students will be informed of the recycling program and its effects. Schools will be encouraged to integrate recycling and waste reduction into after school activities and classroom lessons where appropriate. Student organizations in all buildings should be encouraged to get involved in this district wide recycling and energy conservation program. An attempt will be made to promote an understanding of the role of the individual in these practices and to develop a sense of responsibility that will carry into daily life.
